

## Lesson 1 Metric Prefixes

A **metre** is a unit of *length*.

A **litre** is a unit of *capacity*.

A **gram** is a unit of *mass*.

*Kilo* means 1000.

*Kilometre* means 1000 m.

*Hecto* means 100.

*Hectolitre* means 100 L.

*Deca* means 10.

*Decagram* means 10 g.

*Deci* means 0.1.

*Decimetre* means \_\_\_\_\_ m.

*Centi* means 0.01.

*Centilitre* means \_\_\_\_\_ L.

*Milli* means 0.001.

*Milligram* means \_\_\_\_\_ g.

The most commonly used prefixes are *kilo*, *centi*, and *milli*.

Tell whether the following would be measured in *metres*, *litres*, or *grams*.

*a*

*b*

1. amount of juice in a glass \_\_\_\_\_

mass of a pencil \_\_\_\_\_

2. distance a baseball is thrown \_\_\_\_\_

length of a bus \_\_\_\_\_

3. amount of fuel in a truck \_\_\_\_\_

mass of a bird \_\_\_\_\_

Complete the following as shown.

4. Kilolitre means 1000 L.

Kilogram means \_\_\_\_\_.

5. Centigram means \_\_\_\_\_.

Centimetre means \_\_\_\_\_.

6. Millilitre means \_\_\_\_\_.

Millimetre means \_\_\_\_\_.

Name two things that could be measured with each of the following.

7. metres \_\_\_\_\_

\_\_\_\_\_

8. litres \_\_\_\_\_

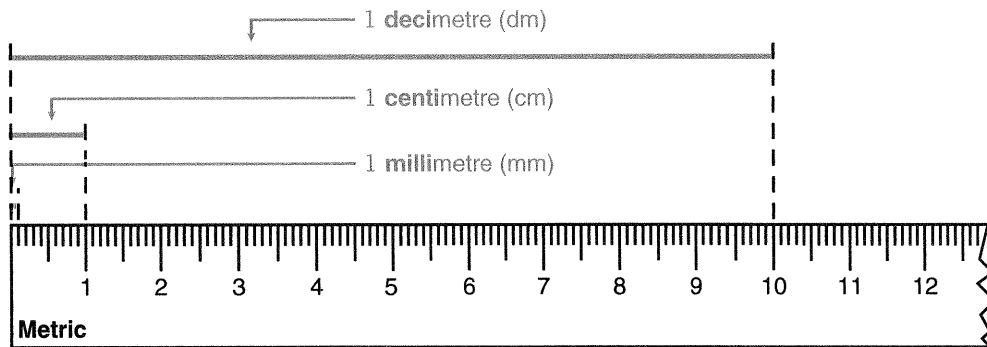
\_\_\_\_\_

9. grams \_\_\_\_\_

\_\_\_\_\_

## Lesson 2 Length

To name a unit of length other than the metre, a *prefix* is attached to the word *metre*. This prefix denotes the relationship of that particular unit to the metre.



$$1 \text{ mm} = \underline{0.001} \text{ m}$$

$$1 \text{ dm} = \underline{\hspace{2cm}} \text{ m}$$

$$1 \text{ cm} = \underline{\hspace{2cm}} \text{ m}$$

$$1 \text{ kilometre (km)} = 1000 \text{ m}$$

In each pair of measurements below, circle the measurement for the greater length.

*a**b**c*

1. 1 km ; 1 dm

1 dm ; 1 cm

1 km ; 1 mm

2. 1 mm ; 1 dm

1 cm ; 1 km

1 cm ; 1 mm

Complete the following.

*a**b**c*

3. 1 m = \_\_\_\_\_ cm

1 m = \_\_\_\_\_ mm

1 m = \_\_\_\_\_ dm

4. 0.01 m = \_\_\_\_\_ cm

0.001 m = \_\_\_\_\_ mm

0.1 m = \_\_\_\_\_ dm

5. 1000 m = \_\_\_\_\_ km

1 m = \_\_\_\_\_ km

0.001 km = \_\_\_\_\_ m

## Lesson 3 Units of Length

To change from	to millimetres, multiply by	to centimetres, multiply by	to metres, multiply by	to kilometres, multiply by
millimetres		0.1	0.001	0.000 001
centimetres	10		0.01	0.00 001
metres	1000	100		0.001
kilometres	1 000 000	100 000	1000	

Using the table makes it easy to complete exercises like the following.

$$8.43 \text{ km} = \underline{\quad? \quad} \text{ m}$$

$$75 \text{ mm} = \underline{\quad? \quad} \text{ cm}$$

$$1 \text{ km} = 1000 \text{ m}$$

$$1 \text{ mm} = 0.1 \text{ cm}$$

$$8.43 \text{ km} = (8.43 \times 1000) \text{ m}$$

$$75 \text{ mm} = (75 \times 0.1) \text{ cm}$$

$$8.43 \text{ km} = \underline{8430} \text{ m}$$

$$75 \text{ mm} = \underline{\quad\quad\quad} \text{ cm}$$

Complete.

*a*

*b*

1.  $5 \text{ km} = \underline{\quad\quad\quad} \text{ m}$

$0.452 \text{ km} = \underline{\quad\quad\quad} \text{ m}$

2.  $38 \text{ m} = \underline{\quad\quad\quad} \text{ km}$

$948 \text{ m} = \underline{\quad\quad\quad} \text{ km}$

3.  $7.5 \text{ m} = \underline{\quad\quad\quad} \text{ cm}$

$80 \text{ m} = \underline{\quad\quad\quad} \text{ cm}$

4.  $4 \text{ cm} = \underline{\quad\quad\quad} \text{ m}$

$75 \text{ cm} = \underline{\quad\quad\quad} \text{ m}$

5.  $92 \text{ cm} = \underline{\quad\quad\quad} \text{ mm}$

$4.86 \text{ cm} = \underline{\quad\quad\quad} \text{ mm}$

6.  $92 \text{ mm} = \underline{\quad\quad\quad} \text{ cm}$

$7 \text{ mm} = \underline{\quad\quad\quad} \text{ cm}$

7.  $0.5 \text{ m} = \underline{\quad\quad\quad} \text{ mm}$

$0.003 \text{ m} = \underline{\quad\quad\quad} \text{ mm}$

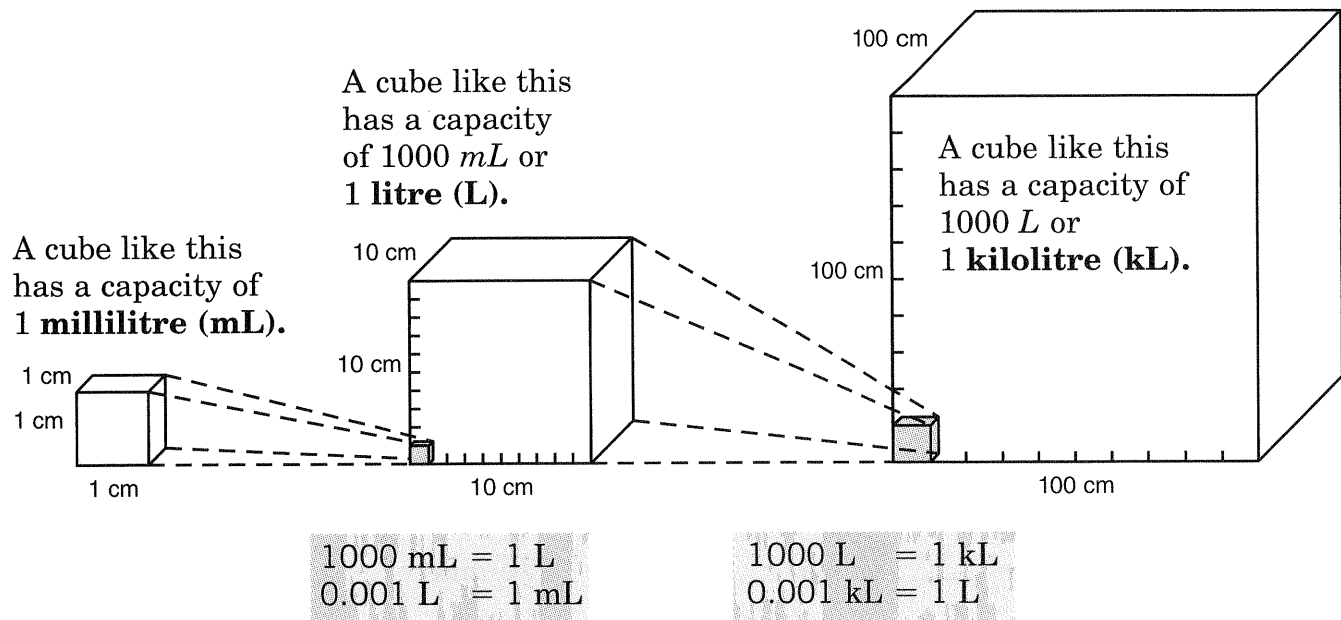
8.  $92 \text{ mm} = \underline{\quad\quad\quad} \text{ m}$

$3600 \text{ mm} = \underline{\quad\quad\quad} \text{ m}$

9. A city block is about 200 m long.  
How long is a city block in kilometres? \_\_\_\_\_

10. How long would five city blocks be in metres? \_\_\_\_\_ In kilometres? \_\_\_\_\_

# Lesson 4 Capacity



Underline the measurement for the greater amount.

*a*

1. 10 L, 10 kL
2. 0.1 kL, 1000 L
3. 1000 L, 10 000 mL
4. 500 L, 1 kL

*b*

1. 100 mL, 1 kL
2. 10 mL, 1 L
3. 0.001 kL, 1 mL
4. 700 mL, 1 L

Complete the following.

5. 1 L = \_\_\_\_\_ mL
  6. 1 kL = \_\_\_\_\_ L
  7. 0.001 kL = \_\_\_\_\_ L
  8. 100 L = \_\_\_\_\_ kL
1. 0.1 L = \_\_\_\_\_ mL
  2. 0.01 kL = \_\_\_\_\_ L
  3. 1000 mL = \_\_\_\_\_ L
  4. 10 kL = \_\_\_\_\_ L

## Lesson 5 Units of Capacity

$$1.2 \text{ kL} = \underline{\quad? \quad} \text{ L}$$

$$1 \text{ kL} = 1000 \text{ L}$$

$$1.2 \text{ kL} = (1.2 \times 1000) \text{ L}$$

$$1.2 \text{ kL} = \underline{\quad 1200 \quad} \text{ L}$$

$$54 \text{ L} = \underline{\quad? \quad} \text{ kL}$$

$$1 \text{ L} = 0.001 \text{ kL}$$

$$54 \text{ L} = (54 \times 0.001) \text{ kL}$$

$$54 \text{ L} = \underline{\quad\quad\quad} \text{ kL}$$

Complete the following.

*a*

1.  $6.4 \text{ L} = \underline{\quad\quad\quad} \text{ mL}$

2.  $25 \text{ kL} = \underline{\quad\quad\quad} \text{ L}$

3.  $78 \text{ L} = \underline{\quad\quad\quad} \text{ mL}$

4.  $0.986 \text{ kL} = \underline{\quad\quad\quad} \text{ L}$

5.  $7.5 \text{ L} = \underline{\quad\quad\quad} \text{ mL}$

6.  $7.5 \text{ kL} = \underline{\quad\quad\quad} \text{ L}$

*b*

$6000 \text{ mL} = \underline{\quad\quad\quad} \text{ L}$

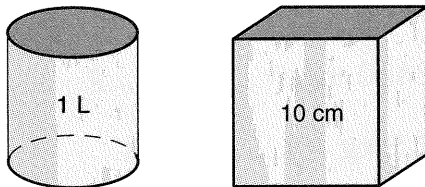
$752 \text{ L} = \underline{\quad\quad\quad} \text{ kL}$

$529 \text{ mL} = \underline{\quad\quad\quad} \text{ L}$

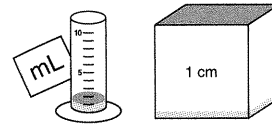
$42 \text{ L} = \underline{\quad\quad\quad} \text{ kL}$

$7.5 \text{ mL} = \underline{\quad\quad\quad} \text{ L}$

$7.5 \text{ L} = \underline{\quad\quad\quad} \text{ kL}$



1 L of water will fill a cube with side length 10 cm.

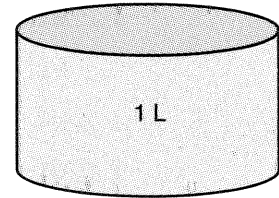
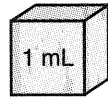


1 mL of water will fill a cube with side length 1 cm.

Would you use millilitres or litres to measure each of the following?

- |                             |   |    |
|-----------------------------|---|----|
| 7. a dose of cough medicine | L | mL |
| 8. water in an aquarium     | L | mL |
| 9. perfume in a bottle      | L | mL |

## Lesson 6 Units of Mass



An aspirin tablet has a mass of about 350 **milligrams (mg)**.

1 mL of water has a mass of 1 **gram (g)**.

1 L of water has a mass of 1 **kilogram (kg)**.

$$\begin{aligned} 1000 \text{ mg} &= 1 \text{ g} \\ 0.001 \text{ g} &= 1 \text{ mg} \end{aligned}$$

$$\begin{aligned} 1000 \text{ g} &= 1 \text{ kg} \\ 0.001 \text{ kg} &= 1 \text{ g} \end{aligned}$$

$$65 \text{ g} = \underline{\quad? \quad} \text{ mg}$$

$$250 \text{ g} = \underline{\quad? \quad} \text{ kg}$$

$$1 \text{ g} = 1000 \text{ mg}$$

$$1 \text{ g} = 0.001 \text{ kg}$$

$$65 \text{ g} = (65 \times 1000) \text{ mg}$$

$$250 \text{ g} = (250 \times 0.001) \text{ kg}$$

$$65 \text{ g} = \underline{65\,000} \text{ mg}$$

$$250 \text{ g} = \underline{\quad\quad\quad} \text{ kg}$$

Complete the following.

*a*

1.  $26 \text{ g} = \underline{\quad\quad\quad} \text{ mg}$

2.  $75.2 \text{ mg} = \underline{\quad\quad\quad} \text{ g}$

3.  $89 \text{ kg} = \underline{\quad\quad\quad} \text{ g}$

4.  $835 \text{ g} = \underline{\quad\quad\quad} \text{ kg}$

5.  $60.5 \text{ g} = \underline{\quad\quad\quad} \text{ mg}$

6. A teaspoon holds about 5 mL of water. What is the mass of 5 mL in grams? In milligrams?

It's mass is  $\underline{\quad\quad\quad}$  g.

It's mass is  $\underline{\quad\quad\quad}$  mg.

7. A nickel has a mass of about 5 g. What is the mass of 200 nickels in grams? In kilograms?

200 nickels have a mass of about  $\underline{\quad\quad\quad}$  g.

200 nickels have a mass of about  $\underline{\quad\quad\quad}$  kg.

*b*

6.  $6.2 \text{ g} = \underline{\quad\quad\quad} \text{ mg}$

2420 mg =  $\underline{\quad\quad\quad}$  g

7.5 kg =  $\underline{\quad\quad\quad}$  g

5.6 g =  $\underline{\quad\quad\quad}$  kg

60.5 g =  $\underline{\quad\quad\quad}$  kg

6.

7.

## Lesson 7 Problem Solving

Solve each problem.

1. A pitcher contained 1.2 L of milk. You used 250 mL of milk from the pitcher. How many millilitres of milk are left in the pitcher?

\_\_\_\_\_ mL are left.

2. Megan says she is 1.6 m tall. Nicole says she is 162 cm tall. Who is taller? How many centimetres taller?

\_\_\_\_\_ is \_\_\_\_\_ cm taller.

3. A jet flew 1 km on 15 L of fuel. How many kilolitres of fuel are needed for the jet to fly 3000 km?

The jet would need \_\_\_\_\_ kL of fuel.

4. 2 L of grape juice will fill eight glasses of the same size. What is the capacity of each glass in millilitres?

Each glass has a capacity of \_\_\_\_\_ mL.

5. Tim bought 6 kg of meat for \$25.20. What was the cost per kilogram?

The cost was \$\_\_\_\_\_ per kilogram.

6. During a contest, Frog A jumped 59.3 cm. Frog B jumped 590 mm. Which frog jumped farther? How many centimetres farther?

Frog \_\_\_\_\_ jumped \_\_\_\_\_ cm farther.

7. Ben drove 158 km. Ali drove 230 km. How much farther than Ben did Ali drive?

She drove \_\_\_\_\_ km farther.

1.

2.

3.

4.

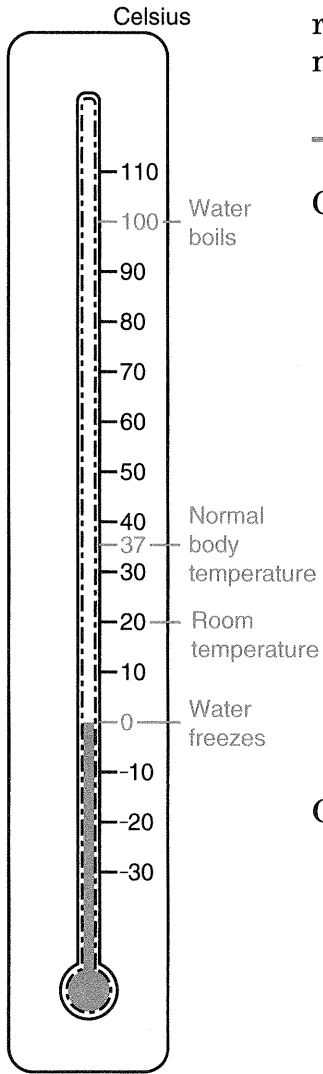
5.

6.

7.

# Lesson 8 Temperature

A thermometer measures temperature. This thermometer reads  $0^{\circ}\text{C}$ . Temperatures below  $0^{\circ}\text{C}$  are written with a negative sign:  $-5^{\circ}\text{C}$ .



Complete each of the following.

1. What is room temperature? \_\_\_\_\_ $^{\circ}\text{C}$
2. At what temperature does water freeze? \_\_\_\_\_ $^{\circ}\text{C}$
3. How many degrees warmer is room temperature than the temperature at which water freezes? \_\_\_\_\_ $^{\circ}\text{C}$
4. At what temperature does water boil? \_\_\_\_\_ $^{\circ}\text{C}$
5. What is normal body temperature? \_\_\_\_\_ $^{\circ}\text{C}$
6. How many degrees warmer is the temperature at which water boils than normal body temperature? \_\_\_\_\_ $^{\circ}\text{C}$

Circle the correct answer.

- |                            |                        |                       |
|----------------------------|------------------------|-----------------------|
| 7. swimming weather        | 15 $^{\circ}\text{C}$  | 28 $^{\circ}\text{C}$ |
| 8. snow-skiing weather     | 10 $^{\circ}\text{C}$  | -5 $^{\circ}\text{C}$ |
| 9. waterskiing weather     | 27 $^{\circ}\text{C}$  | 86 $^{\circ}\text{C}$ |
| 10. shirt-sleeve weather   | 10 $^{\circ}\text{C}$  | 30 $^{\circ}\text{C}$ |
| 11. water would be frozen  | 28 $^{\circ}\text{C}$  | -2 $^{\circ}\text{C}$ |
| 12. water would be boiling | 112 $^{\circ}\text{C}$ | 85 $^{\circ}\text{C}$ |

What outdoor activity might be appropriate for each temperature given below?

13. 25 $^{\circ}\text{C}$  \_\_\_\_\_

14. 0 $^{\circ}\text{C}$  \_\_\_\_\_



# CHAPTER 7 PRACTICE TEST

## Metric Measurement

Measure each line segment to the nearest unit as indicated.

1. \_\_\_\_\_ cm 

2. \_\_\_\_\_ mm 

Complete the following.

*a*

3. 25 cm = \_\_\_\_\_ mm

4. 6 km = \_\_\_\_\_ m

5. 260 cm = \_\_\_\_\_ m

6. 7.5 m = \_\_\_\_\_ mm

7. 12 L = \_\_\_\_\_ mL

8. 5.4 kL = \_\_\_\_\_ L

9. 0.045 L = \_\_\_\_\_ mL

10. 58 kg = \_\_\_\_\_ g

11. 3000 mg = \_\_\_\_\_ g

12. 0.6 g = \_\_\_\_\_ mg

13. Water freezes at \_\_\_\_\_ °C.

14. Water boils at \_\_\_\_\_ °C.

*b*

35 m = \_\_\_\_\_ cm

7 m = \_\_\_\_\_ km

600 mm = \_\_\_\_\_ m

2.5 mm = \_\_\_\_\_ cm

13.5 mL = \_\_\_\_\_ L

1200 L = \_\_\_\_\_ kL

260 L = \_\_\_\_\_ kL

400 g = \_\_\_\_\_ kg

3.8 kg = \_\_\_\_\_ g

50 mg = \_\_\_\_\_ g

Solve each problem.

15. There are 5.5 kL of water in a tank. If 3200 L of water are used, how many litres will be in the tank? How many kilolitres is that?

There will be \_\_\_\_\_ L in the tank.

That is \_\_\_\_\_ kL.

16. Chloe jumped 1.45 m. Evan jumped 138 cm. Who jumped farther? How much farther?

\_\_\_\_\_ jumped \_\_\_\_\_ cm farther.

15.

16.

**CHAPTER 8 PRETEST****More Metric Measurement and Estimation**

Complete the following.

*a*

1. 40 mm = \_\_\_\_\_ cm

2. 48 h = \_\_\_\_\_ days

3. 3 h = \_\_\_\_\_ min

4. 2000 L = \_\_\_\_\_ kL

5. 4000 g = \_\_\_\_\_ kg

6. 8000 mL = \_\_\_\_\_ L

*b*

4 cm = \_\_\_\_\_ mm

5 m = \_\_\_\_\_ cm

5 kg = \_\_\_\_\_ g

5 min 4 s = \_\_\_\_\_ s

3 kL = \_\_\_\_\_ L

7 g = \_\_\_\_\_ mg

Add, subtract, or multiply.

*a*

$$\begin{array}{r} 7. \quad 8 \text{ h } 3 \text{ min} \\ + 2 \text{ h } 4 \text{ min} \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 5 \text{ min } 2 \text{ s} \\ + 2 \text{ min } 2 \text{ s} \\ \hline \end{array}$$

*b*

$$\begin{array}{r} 3 \text{ min } 49 \text{ s} \\ - 1 \text{ min } 27 \text{ s} \\ \hline \end{array}$$

$$\begin{array}{r} 5 \text{ h } 2 \text{ min} \\ - 2 \text{ h } 3 \text{ min} \\ \hline \end{array}$$

*c*

$$\begin{array}{r} 2 \text{ kg} \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \text{ kg} \\ \times 7 \\ \hline \end{array}$$

Round as indicated.

*a**nearest ten*

9. 8324

\_\_\_\_\_

10. 74 485

\_\_\_\_\_

*b**nearest hundred*

\_\_\_\_\_

\_\_\_\_\_

*c**nearest thousand*

\_\_\_\_\_

\_\_\_\_\_