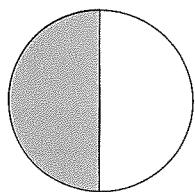


Lesson 1 Fractions of a Whole

A fraction is a number for part of a whole. The top number of a fraction is the numerator. The bottom number is the denominator.



$\frac{1}{2}$ ← part shaded
 $\frac{2}{2}$ ← parts in all

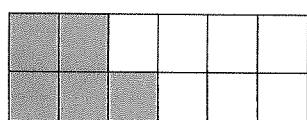
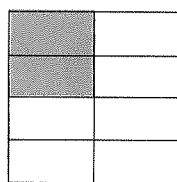
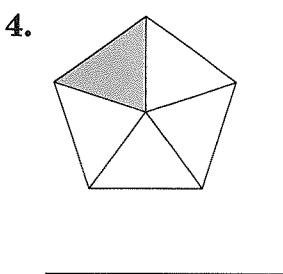
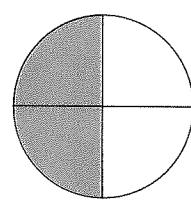
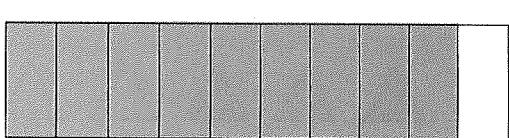
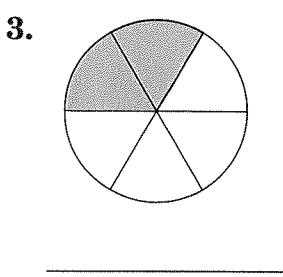
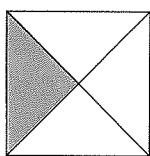
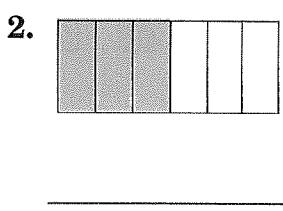
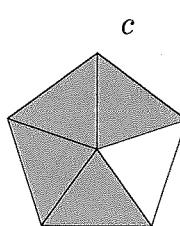
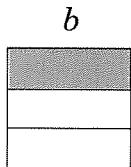
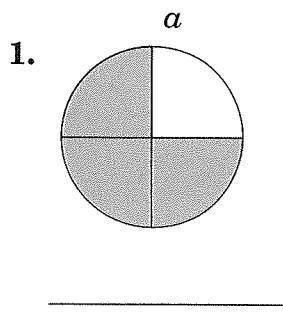


$\frac{2}{3}$ ← parts shaded
 $\frac{3}{3}$ ← parts in all

$\frac{1}{2}$ of the circle is shaded blue.

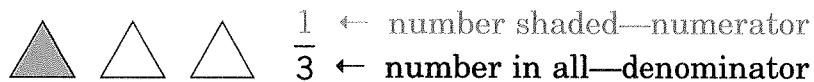
$\frac{2}{3}$ of the rectangle is shaded blue.

What fraction of each figure is shaded?



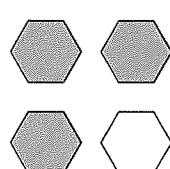
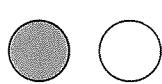
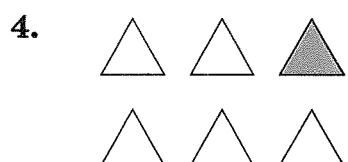
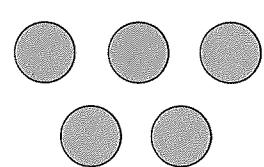
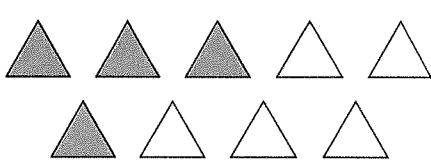
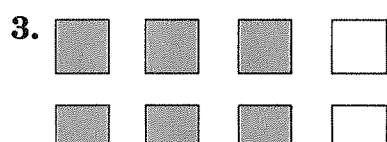
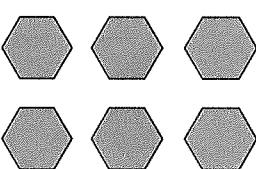
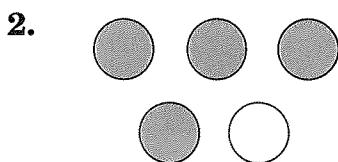
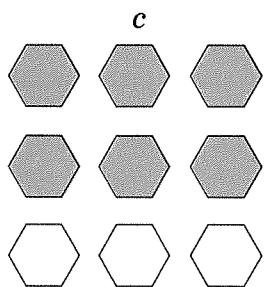
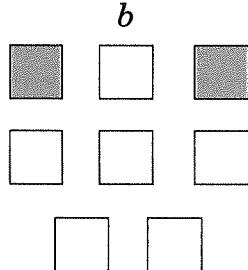
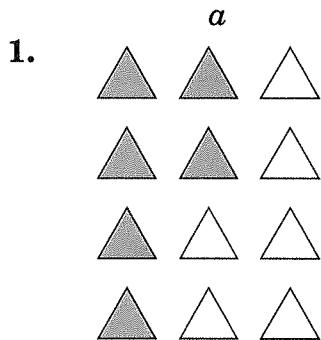
Lesson 2 Fractions of a Set

Write the fraction for the shaded part of the set.



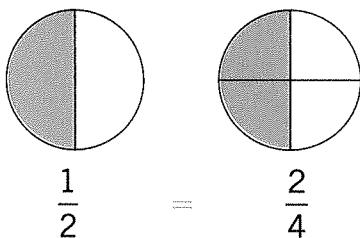
$\frac{1}{3}$ of the set is shaded blue.

Write the fraction for the shaded part of each set.



Lesson 3 Equivalent Fractions

Equivalent fractions name the same number.

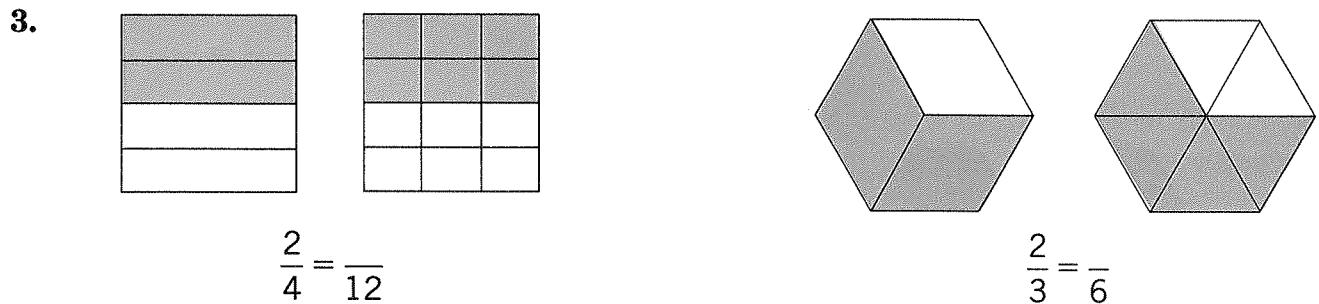
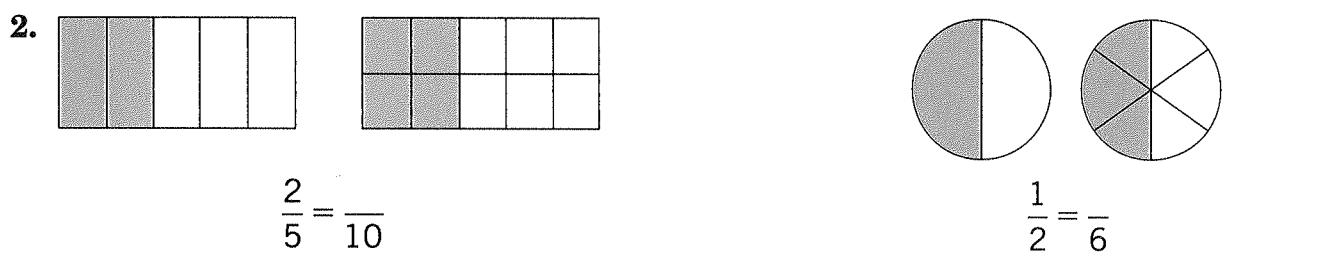


Write an equivalent fraction.



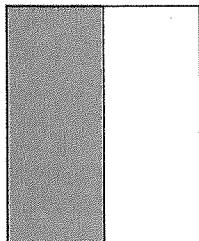
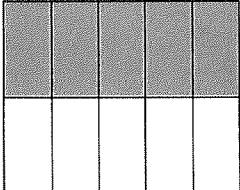
$$\frac{1}{3} = \frac{\underline{\hspace{2cm}}}{6}$$

$$\frac{3}{4} = \frac{\underline{\hspace{2cm}}}{8}$$



Lesson 3 Problem Solving

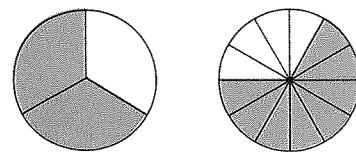
Write equivalent fractions.

1.  

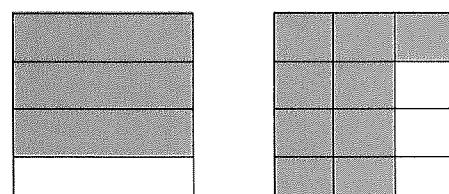
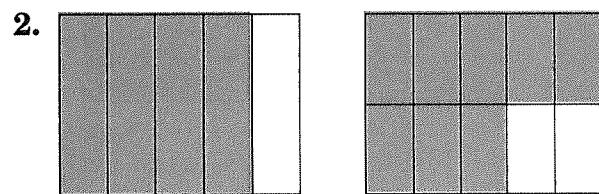
a

$$\frac{1}{2} = \frac{10}{\underline{\hspace{1cm}}}$$

b

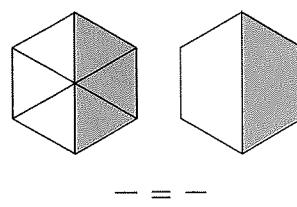
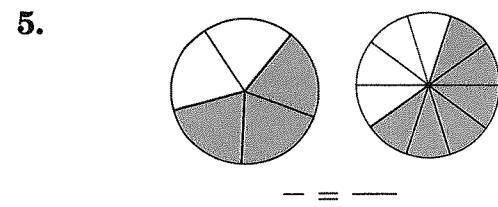
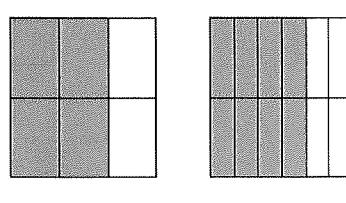
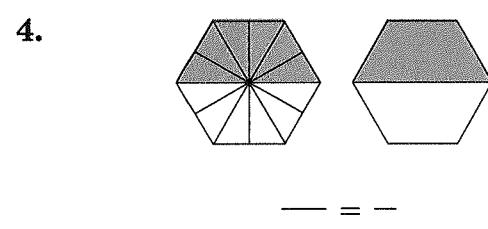
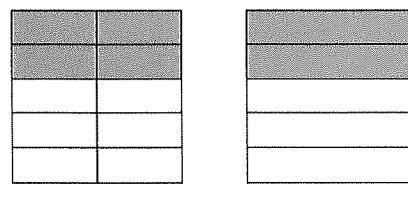
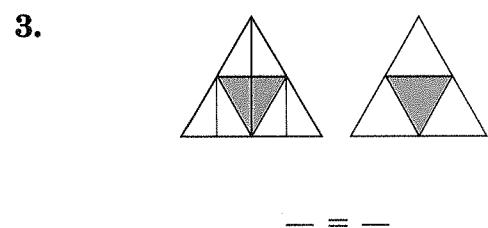


$$\frac{2}{3} = \frac{\underline{12}}{12}$$

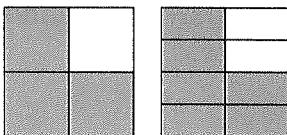
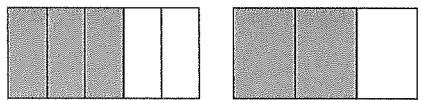
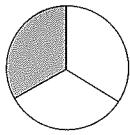
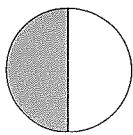


$$\frac{4}{5} = \frac{8}{\underline{\hspace{1cm}}}$$

$$\frac{9}{4} = \frac{\underline{12}}{12}$$



Lesson 4 Compare Fractions



$$\frac{1}{2} > \frac{1}{3}$$

$$\frac{3}{5} < \frac{2}{3}$$

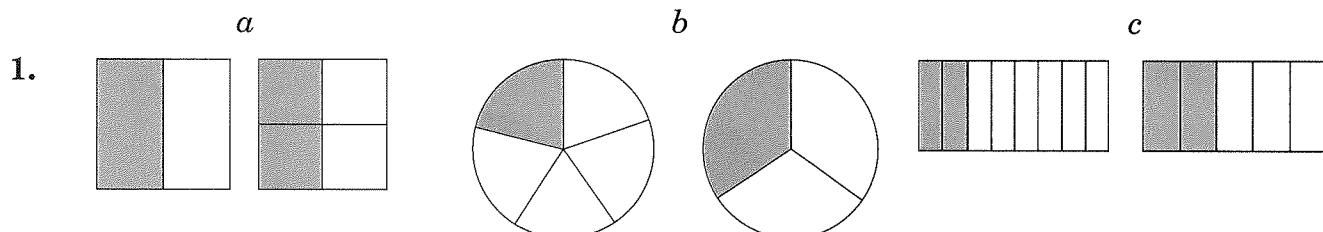
$$\frac{3}{4} = \frac{6}{8}$$

$\frac{1}{2}$ is greater than $\frac{1}{3}$.

$\frac{3}{5}$ is less than $\frac{2}{3}$.

$\frac{3}{4}$ is equal to $\frac{6}{8}$.

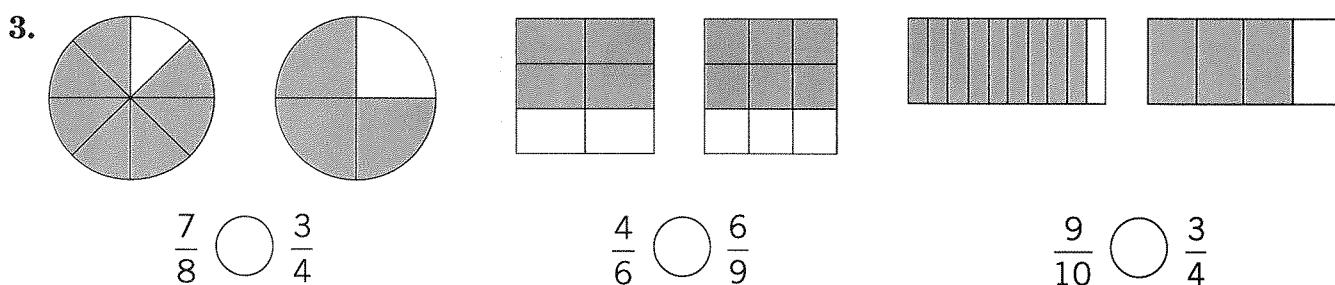
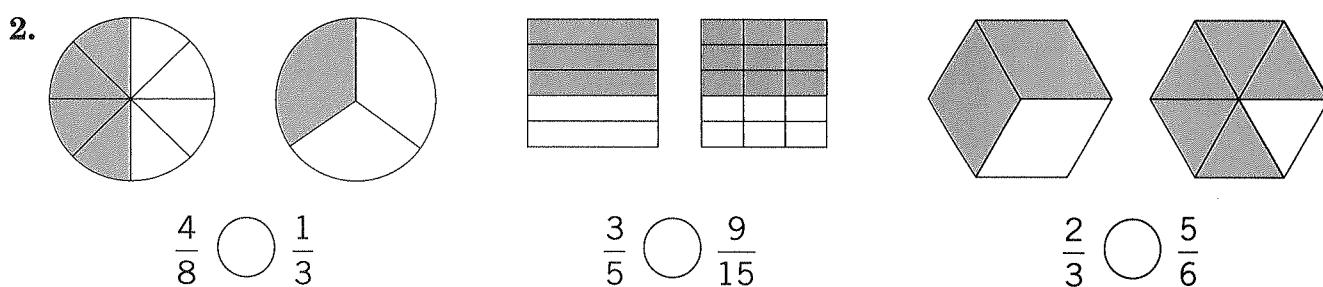
Use $>$, $<$, or $=$ to compare the fractions.



$$\frac{1}{2} \bigcirc \frac{2}{4}$$

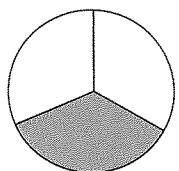
$$\frac{1}{5} \bigcirc \frac{1}{3}$$

$$\frac{2}{8} \bigcirc \frac{2}{5}$$

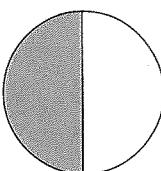


Lesson 5 Order Fractions

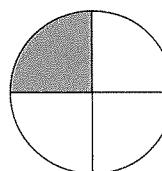
Compare the shaded parts of the figures. Then write the fractions in order from least to greatest.



$$\frac{1}{3}$$



$$\frac{1}{2}$$

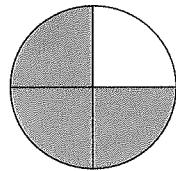


$$\frac{1}{4}$$

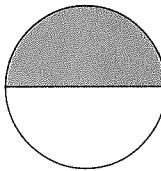
$$\frac{1}{4}, \frac{1}{3}, \frac{1}{2}$$

Place the fractions in order from least to greatest.

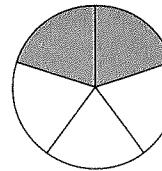
1.



$$\frac{3}{4}$$



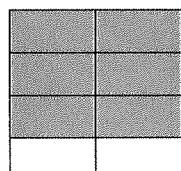
$$\frac{1}{2}$$



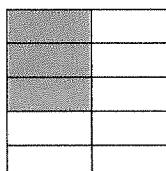
$$\frac{2}{5}$$

_____, _____, _____

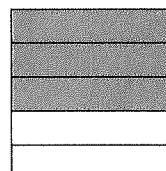
2.



$$\frac{6}{8}$$



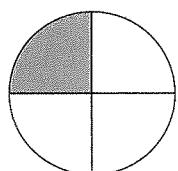
$$\frac{3}{10}$$



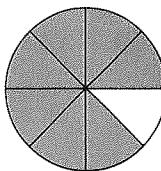
$$\frac{3}{5}$$

_____, _____, _____

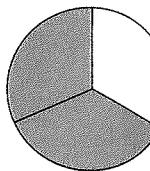
3.



$$\frac{1}{4}$$



$$\frac{7}{8}$$

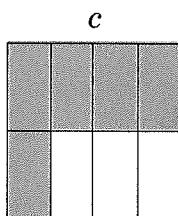
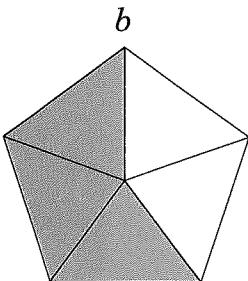
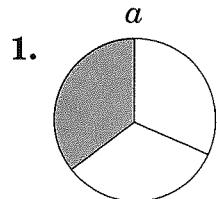


$$\frac{2}{3}$$

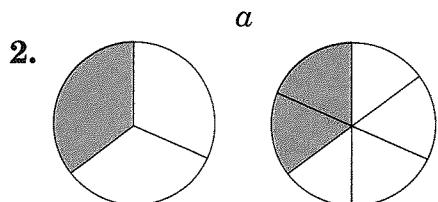
_____, _____, _____

CHAPTER 15 PRACTICE TEST

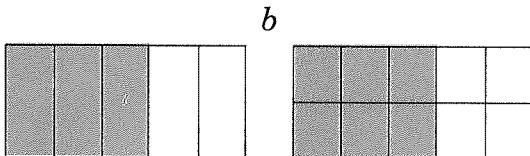
What fraction of the figure is shaded?



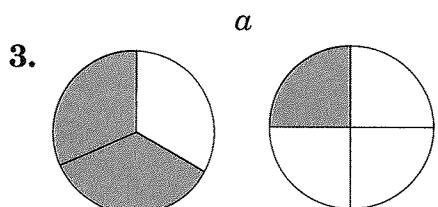
Write a number to show equivalent fractions.



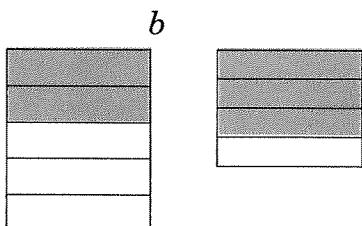
$$\frac{1}{3} = \frac{\underline{\hspace{2cm}}}{6}$$



$$\frac{3}{5} = \frac{6}{\underline{\hspace{2cm}}}$$

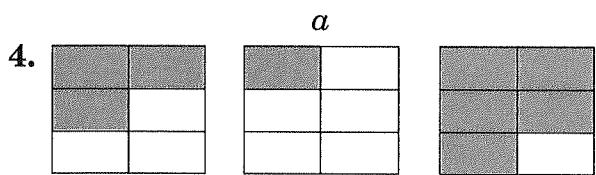
Compare the fractions. Use $>$, $<$, or $=$.

$$\frac{2}{3} \bigcirc \frac{1}{4}$$

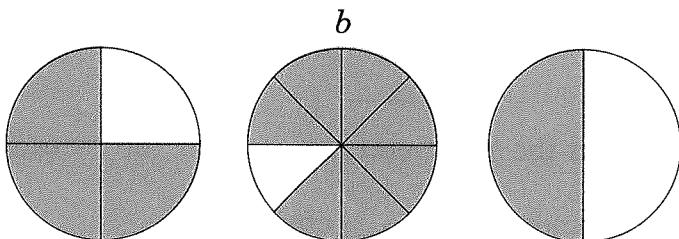


$$\frac{2}{5} \bigcirc \frac{3}{4}$$

Place the fractions in order from least to greatest.



$$\frac{3}{6}, \frac{1}{6}, \frac{5}{6}$$

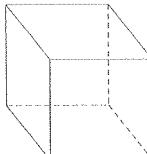
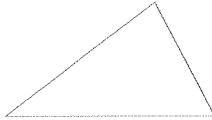
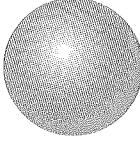


$$\frac{3}{4}, \frac{7}{8}, \frac{1}{2}$$

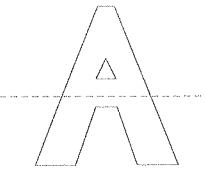
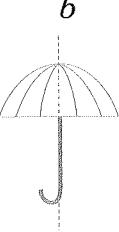
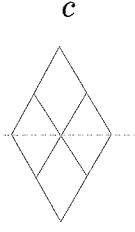
CHAPTER 16 PRETEST

Geometry

Match each figure in column *a* with its name in column *b*.

- | <i>a</i> | <i>b</i> |
|--|-------------------|
| 1.  | cube |
| 2.  | triangle |
| 3.  | rectangular prism |
| 4.  | cylinder |
| 5.  | sphere |
| 6.  | square |

Is the line drawn on each figure a line of symmetry?

- | <i>a</i> | <i>b</i> | <i>c</i> |
|--|---|---|
| 7.  |  |  |

8. Find the perimeter and area of the rectangle.

perimeter: _____ cm

area: _____ cm^2

