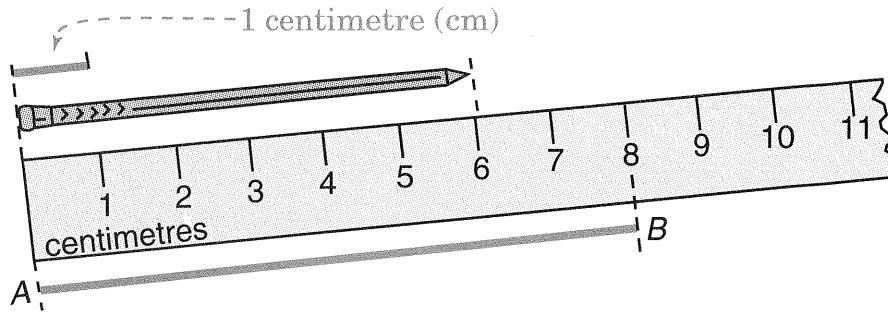



# Lesson 1 Centimetre




The nail is 6 cm long.


Line segment  $AB$  is 8 cm long.

Find the length of each picture to the nearest centimetre.

1. \_\_\_\_\_ cm 

2. \_\_\_\_\_ cm 

3. \_\_\_\_\_ cm 

4. \_\_\_\_\_ cm 

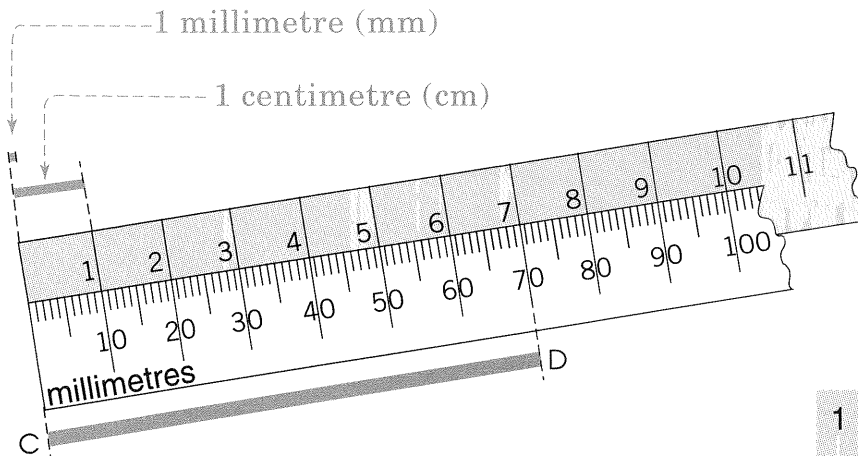
5. \_\_\_\_\_ cm 

6. \_\_\_\_\_ cm 

Use a ruler to draw a line segment for each measurement.

7. 5 cm
8. 8 cm
9. 3 cm
10. 6 cm

## Lesson 2 Millimetre



1 centimetre = 10 millimetres  
1 cm = 10 mm

Line segment  $CD$  is 7 cm or \_\_\_\_\_ mm long.

Find the length of each line segment to the nearest centimetre.  
Then find the length of each line segment to the nearest millimetre.

*a*

*b*

1. \_\_\_\_\_ cm      \_\_\_\_\_ mm      \_\_\_\_\_
2. \_\_\_\_\_ cm      \_\_\_\_\_ mm      \_\_\_\_\_
3. \_\_\_\_\_ cm      \_\_\_\_\_ mm      \_\_\_\_\_
4. \_\_\_\_\_ cm      \_\_\_\_\_ mm      \_\_\_\_\_

Find the length of each line segment to the nearest millimetre.

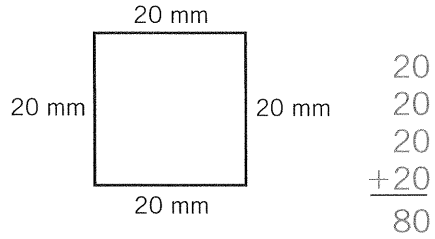
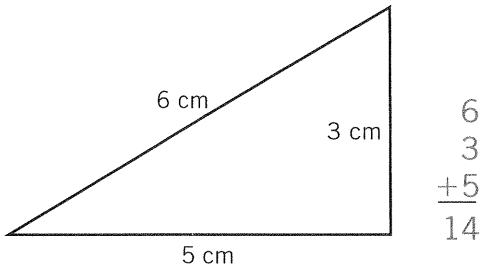
5. \_\_\_\_\_ mm      \_\_\_\_\_
6. \_\_\_\_\_ mm      \_\_\_\_\_
7. \_\_\_\_\_ mm      \_\_\_\_\_
8. \_\_\_\_\_ mm      \_\_\_\_\_

Use a ruler to draw a line segment for each measurement.

9. 50 mm
10. 80 mm
11. 25 mm
12. 55 mm

# Lesson 3 Perimeter

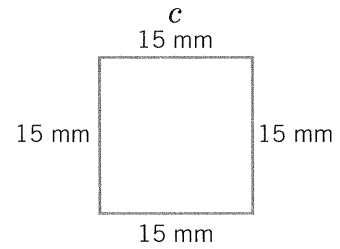
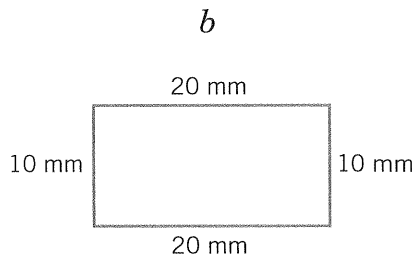
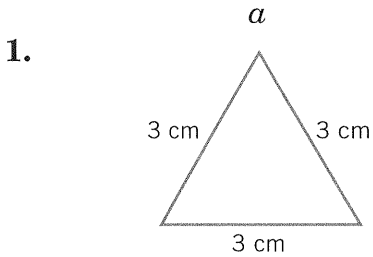
The distance around a figure is called its **perimeter**.



The perimeter is 14 cm.

The perimeter is \_\_\_\_\_ mm.

Find the perimeter of each figure.

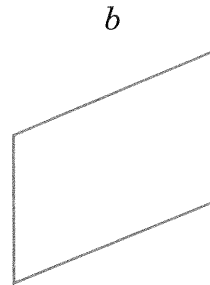
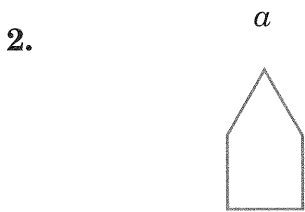


*perimeter:* \_\_\_\_\_ cm

*perimeter:* \_\_\_\_\_ mm

*perimeter:* \_\_\_\_\_ mm

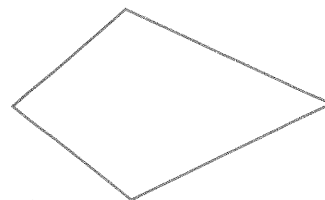
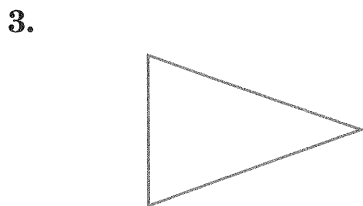
Find the length of each side in centimetres. Then find the perimeter.



*perimeter:* \_\_\_\_\_ cm

*perimeter:* \_\_\_\_\_ cm

Find the length of each side in millimetres. Then find the perimeter.



*perimeter:* \_\_\_\_\_ mm

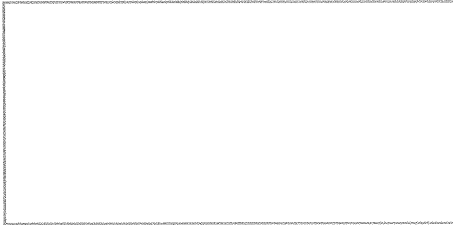
*perimeter:* \_\_\_\_\_ mm

## Lesson 3 Problem Solving

Solve each problem.

- Find the perimeter of the rectangle to the nearest centimetre.

The perimeter is \_\_\_\_\_ cm.



- Find the perimeter of the blue square in centimetres. Do the same for the black square.

\_\_\_\_\_ cm is the perimeter of the blue square.

\_\_\_\_\_ cm is the perimeter of the black square.

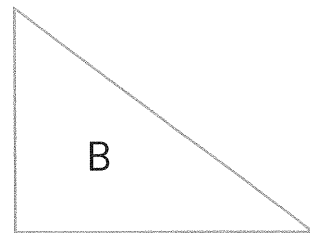
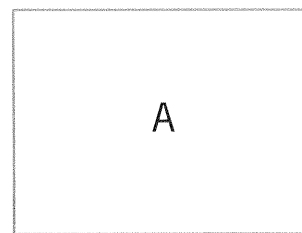
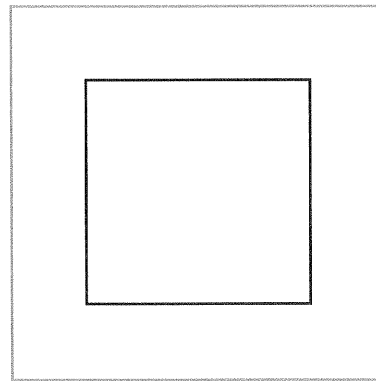
- How much greater is the perimeter of the blue square than that of the black square?

The perimeter is \_\_\_\_\_ cm greater.

What is the combined distance around the two squares?

The combined distance is \_\_\_\_\_ cm.

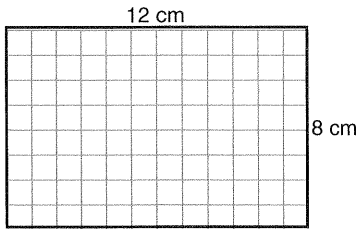
Estimate the perimeter of each of the following in centimetres. Then find each perimeter to the nearest centimetre.



	<i>Object</i>	<i>Estimate</i>	<i>Perimeter</i>
4.	rectangle A	_____ cm	_____ cm
5.	triangle B	_____ cm	_____ cm
6.	cover of this book	_____ cm	_____ cm
7.	cover of a dictionary	_____ cm	_____ cm
8.	top of a chalk box	_____ cm	_____ cm

# Lesson 4 Area

To find the **area** of a square or rectangle, multiply the length by the width.



The length of the rectangle is 12 cm.  
 The width of the rectangle is 8 cm.

$$\begin{array}{r} 12 \\ \times 8 \\ \hline 96 \end{array}$$

The area of the rectangle is 96 square centimetres (cm<sup>2</sup>).

Find the area of each square or rectangle.

- |    | <i>a</i>              | <i>b</i>                                    | <i>c</i>              |
|----|-----------------------|---|-----------------------|
| 1. |                       |   |                       |
|    | _____ cm <sup>2</sup> | _____ square millimetres (mm <sup>2</sup> ) | _____ cm <sup>2</sup> |
| 2. |                       |   |                       |
|    | _____ mm <sup>2</sup> | _____ cm <sup>2</sup>                       | _____ mm <sup>2</sup> |
| 3. |                       |   |                       |
|    | _____ cm <sup>2</sup> | _____ mm <sup>2</sup>                       | _____ cm <sup>2</sup> |
| 4. |                       |   |                       |
|    | _____ mm <sup>2</sup> | _____ cm <sup>2</sup>                       | _____ mm <sup>2</sup> |

## Lesson 4 Problem Solving

Solve each problem.

1. The top of a rectangular table measures 150 cm in length and 120 cm in width. What is the area of the table top? **1.**

The area of the table top is \_\_\_\_\_  $\text{cm}^2$ .

2. The top of a CD case measures 14 cm in length and 12 cm in width. What is the area of the top of the CD case? **2.**

The area of the CD case is \_\_\_\_\_  $\text{cm}^2$ .

3. A regular piece of paper measures 28 cm in length and 22 cm in width. What is the area of the paper? **3.**

The area of the paper is \_\_\_\_\_  $\text{cm}^2$ .

4. Mrs. Schultz wears a square pin that measures 9 mm on each side. What is the area of the pin? **4.**

The area of the pin is \_\_\_\_\_  $\text{mm}^2$ .

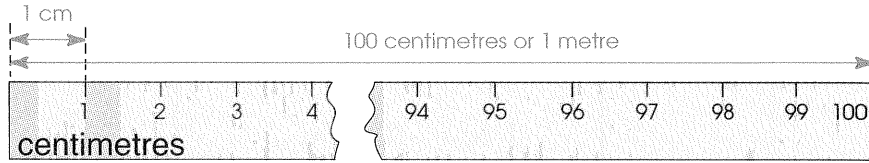
5. Mr. Jefferson's car leaked oil that made a rectangular puddle. The puddle was 58 cm long and 39 cm wide. What is the area of the puddle? **5.**

The area of the puddle is \_\_\_\_\_  $\text{cm}^2$ .

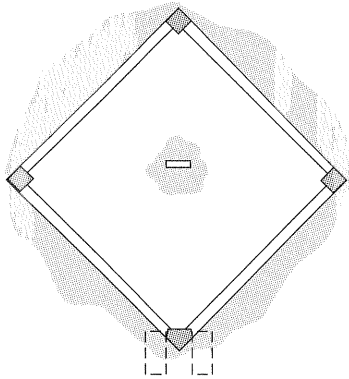
6. The Smith family's lawn measures 15 m wide and 7 m long. What is the area of the Smiths' lawn? **6.**

The area of the lawn is \_\_\_\_\_ square metres ( $\text{m}^2$ ).

# Lesson 5 Metre and Kilometre



100 centimetres = 1 metre  
100 cm = 1 m



Suppose you run around a baseball diamond nine times. You would run about 1 kilometre (km).

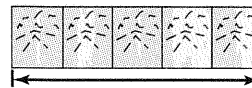
1000 metres = 1 kilometre  
1000 m = 1 km

Find the length of each of the following to the nearest metre.

Object	Length
1. width of a door	_____ m
2. height of a door	_____ m
3. length of a chalkboard	_____ m
4. height of a cabinet	_____ m

Solve each problem.

5. You and some classmates lay five of your math books like this. Find the length to the nearest metre.



The length is \_\_\_\_\_ m.

6. Marcus lives 3 km from school. How many metres is that?

The distance is \_\_\_\_\_ m.

7. Ms. Kahn can drive 87 km in 1 h. How many kilometres can she drive in 4 h?

She can drive \_\_\_\_\_ km in 4 h.

6.	7.
----	----

## Lesson 6 Units of Length

$$25 \text{ cm} = \underline{\quad? \quad} \text{ mm}$$

$$1 \text{ cm} = 10 \text{ mm}$$

$$\begin{array}{r} 1 \\ \times 25 \\ \hline 25 \end{array}$$

$$\begin{array}{r} 10 \\ \times 25 \\ \hline 250 \end{array}$$

$$25 \text{ cm} = \underline{250} \text{ mm}$$

$$18 \text{ m} = \underline{\quad? \quad} \text{ cm}$$

$$1 \text{ m} = 100 \text{ cm}$$

$$\begin{array}{r} 1 \\ \times 18 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 100 \\ \times 18 \\ \hline 1800 \end{array}$$

$$18 \text{ m} = \underline{1800} \text{ cm}$$

$$9 \text{ m} = \underline{\quad? \quad} \text{ mm}$$

$$1 \text{ m} = 1000 \text{ mm}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 1000 \\ \times 9 \\ \hline 9000 \end{array}$$

$$9 \text{ m} = \underline{\quad\quad\quad} \text{ mm}$$

$$7 \text{ km} = \underline{\quad? \quad} \text{ m}$$

$$1 \text{ km} = 1000 \text{ m}$$

$$\begin{array}{r} 1 \\ \times 7 \\ \hline 7 \end{array}$$

$$\begin{array}{r} 1000 \\ \times 7 \\ \hline 7000 \end{array}$$

$$7 \text{ km} = \underline{\quad\quad\quad} \text{ m}$$

Complete the following.

*a*

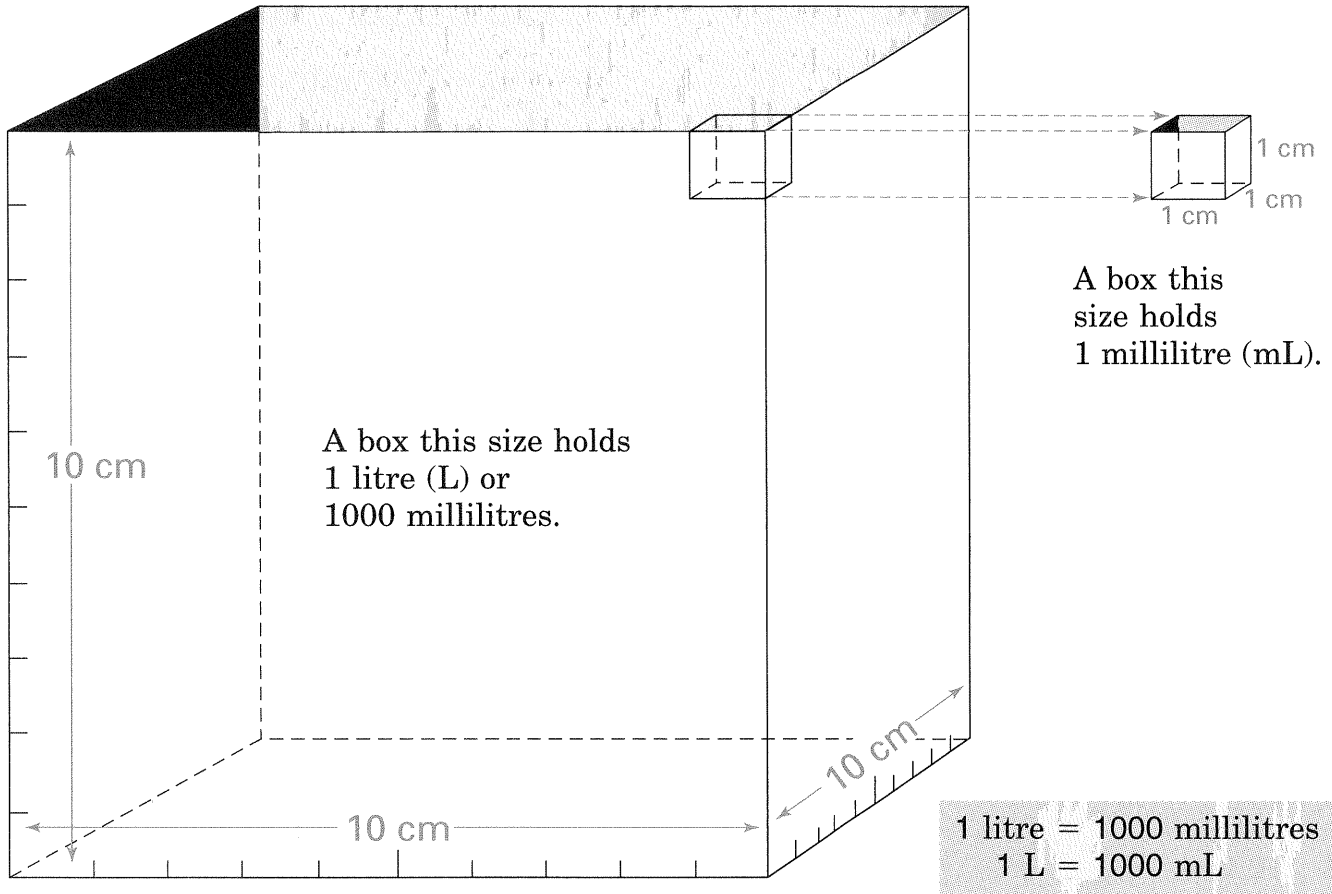
1. 9 cm = \_\_\_\_\_ mm
2. 9 m = \_\_\_\_\_ cm
3. 9 m = \_\_\_\_\_ mm
4. 9 km = \_\_\_\_\_ m
5. 16 m = \_\_\_\_\_ cm
6. 89 km = \_\_\_\_\_ m
7. 28 cm = \_\_\_\_\_ mm
8. 13 m = \_\_\_\_\_ mm
9. 16 m = \_\_\_\_\_ mm
10. 10 km = \_\_\_\_\_ m

*b*

1. 7 cm = \_\_\_\_\_ mm
2. 6 m = \_\_\_\_\_ cm
3. 4 m = \_\_\_\_\_ mm
4. 5 km = \_\_\_\_\_ m
5. 8 m = \_\_\_\_\_ mm
6. 46 m = \_\_\_\_\_ cm
7. 18 km = \_\_\_\_\_ m
8. 42 cm = \_\_\_\_\_ mm
9. 10 m = \_\_\_\_\_ cm
10. 25 m = \_\_\_\_\_ mm



# Lesson 7 Litre and Millilitre



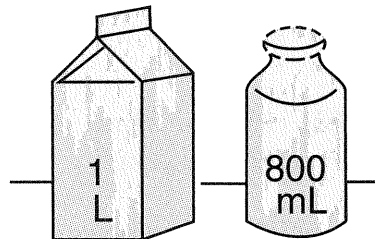
Solve each problem.

1. How many millilitres does the carton hold?

The carton holds \_\_\_\_\_ mL.

2. Which container holds more liquid, the carton or the bottle?

The \_\_\_\_\_ holds more liquid.



3. A small milk carton holds 236 mL of milk. How many millilitres of milk are in eight cartons?

There are \_\_\_\_\_ mL of milk.

4. Lyle can drive his car 11 km per litre of gasoline. How far can he drive on 80 L?

He can go \_\_\_\_\_ km.

3.

4.

## Lesson 8 Litre and Millilitre

$$\begin{array}{r}
 6 \text{ L} = \underline{\quad? \quad} \text{ mL} \\
 1 \text{ L} = 1000 \text{ mL} \\
 \downarrow \qquad \downarrow \\
 1 \qquad 1000 \\
 \times 6 \qquad \times 6 \\
 \hline
 6 \qquad 6000 \\
 \downarrow \qquad \downarrow \\
 6 \text{ L} = \underline{6000} \text{ mL}
 \end{array}$$

$$\begin{array}{r}
 13 \text{ L} = \underline{\quad? \quad} \text{ mL} \\
 1 \text{ L} = 1000 \text{ mL} \\
 \downarrow \qquad \downarrow \\
 1 \qquad 1000 \\
 \times 13 \qquad \times 13 \\
 \hline
 \downarrow \qquad \downarrow \\
 13 \text{ L} = \underline{\hspace{2cm}} \text{ mL}
 \end{array}$$

Complete the following.

*a*

1. 1 L = \_\_\_\_\_ mL

2. 3 L = \_\_\_\_\_ mL

3. 7 L = \_\_\_\_\_ mL

4. 10 L = \_\_\_\_\_ mL

5. 25 L = \_\_\_\_\_ mL

*b*

2 L = \_\_\_\_\_ mL

6 L = \_\_\_\_\_ mL

9 L = \_\_\_\_\_ mL

11 L = \_\_\_\_\_ mL

30 L = \_\_\_\_\_ mL

Solve each problem.

6. One tablespoon holds 15 mL. How many tablespoons of soup are in a 225-mL can? **6.**

There are \_\_\_\_\_ tablespoons of soup.

7. Barb used 8 L of water when she washed her hands and face. How many millilitres of water did she use? **7.**

She used \_\_\_\_\_ mL of water.

There are 28 students in Barb's class. Suppose each student uses as much water as Barb. How many litres would be used?

\_\_\_\_\_ L would be used.

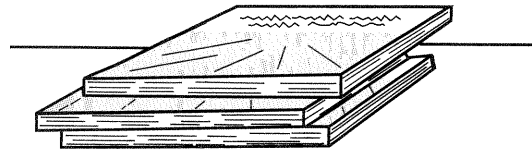
# Lesson 9 Gram, Milligram, and Kilogram



A vitamin tablet has a mass of about 100 milligrams (mg).



A dime has a mass of about 2 grams.



Three of your math books have a mass of about 1 kilogram (kg).

1 gram = 1000 milligrams  
1 g = 1000 mg

1000 grams = 1 kilogram  
1000 g = 1 kg

Use the above diagrams to do problems 1–5.

1. What is the mass of two vitamin tablets in milligrams?

The mass is \_\_\_\_\_ mg.

2. Find the mass of 10 vitamin tablets in milligrams. Then find the mass in grams.

The mass is \_\_\_\_\_ mg or \_\_\_\_\_ g.

3. Find the mass in grams of a roll of 50 dimes.

The mass is \_\_\_\_\_ g.

4. What is the mass in grams of 10 rolls of dimes (500 dimes)? What is the mass in kilograms?

The mass is \_\_\_\_\_ g or \_\_\_\_\_ kg.

5. Find the mass in kilograms of a shipment of 30 math books. Then find the mass in grams.

It is \_\_\_\_\_ kg or \_\_\_\_\_ g.

Tell whether you would use *milligrams*, *grams*, or *kilograms* to find the mass of each object.

*a*

*b*

*c*

6. a nickel \_\_\_\_\_ a grain of sand \_\_\_\_\_ a bicycle \_\_\_\_\_

7. a pin \_\_\_\_\_ a new pencil \_\_\_\_\_ yourself \_\_\_\_\_

1. \_\_\_\_\_

---

2. \_\_\_\_\_

---

3. \_\_\_\_\_

---

4. \_\_\_\_\_

---

5. \_\_\_\_\_

---

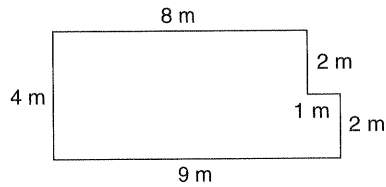
## Lesson 10 Problem Solving

Solve each problem.

1. LuKeesha found a butterfly whose wings were 6 cm long. How long are the butterfly's wings in millimetres?

The butterfly's wings are \_\_\_\_\_ mm long.

2. Trevor wants to put a fence around his garden. How much fence does he need?



Trevor needs \_\_\_\_\_ m of fence.

3. One tablespoon holds 15 mL. Rashan had to take 4 tablespoons of medicine. How many millilitres of medicine did he take?

Rashan took \_\_\_\_\_ mL of medicine.

4. Linda can lift 25 kg at the gym. How many grams can she lift?

Linda can lift \_\_\_\_\_ g.

5. Sally's kitchen window measures 115 cm by 73 cm. What is the area of her window?

The area of the window is \_\_\_\_\_  $\text{cm}^2$ .

1.

2.

3.

4.

5.

# Lesson 11 Mass

$$\begin{array}{r}
 7 \text{ g} = \underline{\quad? \quad} \text{ mg} \\
 1 \text{ g} = 1000 \text{ mg} \\
 \downarrow \qquad \downarrow \\
 1 \qquad 1000 \\
 \times 7 \qquad \times 7 \\
 \hline
 7 \qquad 7000 \\
 \downarrow \qquad \downarrow \\
 7 \text{ g} = \underline{7000} \text{ mg}
 \end{array}$$

$$\begin{array}{r}
 18 \text{ kg} = \underline{\quad? \quad} \text{ g} \\
 1 \text{ kg} = 1000 \text{ g} \\
 \downarrow \qquad \downarrow \\
 1 \qquad 1000 \\
 \times 18 \qquad \times 18 \\
 \hline
 18 \qquad 18\,000 \\
 \downarrow \qquad \downarrow \\
 18 \text{ kg} = \underline{\hspace{2cm}} \text{ g}
 \end{array}$$

Complete the following.

*a*

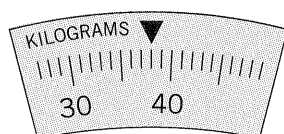
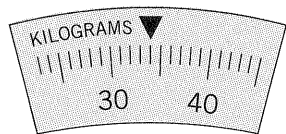
*b*

1. 5 kg = \_\_\_\_\_ g                      9 g = \_\_\_\_\_ mg
2. 25 g = \_\_\_\_\_ mg                      78 kg = \_\_\_\_\_ g

3. Tell the mass shown on each scale.

Al's Mass Last Year

Al's Mass This Year



\_\_\_\_\_ kg

\_\_\_\_\_ kg

4. How many kilograms did Al gain?

Al gained \_\_\_\_\_ kg.

5. Complete the table.

Sarah's Breakfast

<i>Food</i>	<i>Protein</i>	<i>Calcium</i>
1 biscuit of shredded wheat	2 g	11 mg
1 serving of whole milk	8 g	291 mg
1 banana	1 g	10 mg
<i>Total</i>	_____ g	_____ mg

6. Give the amount of protein Sarah had for breakfast in *milligrams*.

Sarah had \_\_\_\_\_ mg of protein.

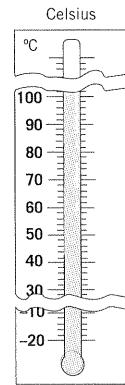
7. How many milligrams of calcium are in 4 servings of whole milk?

\_\_\_\_\_ mg of calcium are in 4 servings of whole milk.

# Lesson 12 Temperature (Celsius)

Use **degrees Celsius** to measure the temperature in metric units.  
 Read the top of the liquid in the thermometer to tell the temperature.  
 Write  $23^{\circ}\text{C}$ .

In degrees Celsius, water freezes at  $0^{\circ}\text{C}$  and water boils at  $100^{\circ}\text{C}$ .  
 In degrees Celsius, a person's normal body temperature is  $37^{\circ}\text{C}$ .  
 Use a minus sign to show temperatures colder than  $0^{\circ}\text{C}$ :  $-12^{\circ}\text{C}$ .



Read each thermometer and write the temperature in degrees Celsius.

1.                      *a*                      *b*                      *c*                      *d*

\_\_\_\_\_

2.

\_\_\_\_\_

Write the best estimate of temperature for each item.

3.            ice cube                      hot summer day                      cup of hot cocoa                      cool fall day

$-2^{\circ}\text{C}$  or  $5^{\circ}\text{C}$                        $10^{\circ}\text{C}$  or  $29^{\circ}\text{C}$                        $18^{\circ}\text{C}$  or  $75^{\circ}\text{C}$                        $16^{\circ}\text{C}$  or  $36^{\circ}\text{C}$

\_\_\_\_\_


# CHAPTER 14 PRACTICE TEST

## Metric Measurement

Find the length of each line segment to the nearest centimetre (cm).  
Then find the length of each line segment to the nearest millimetre (mm).

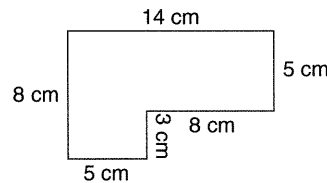
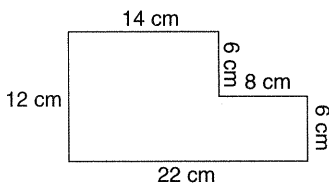
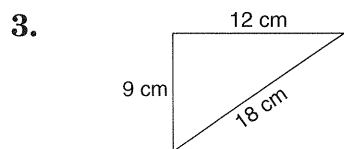
*a*

*b*

1. \_\_\_\_\_ cm                      \_\_\_\_\_ mm 

2. \_\_\_\_\_ cm                      \_\_\_\_\_ mm 

Find the perimeter of each figure.

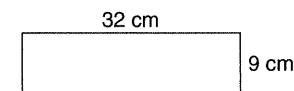
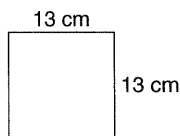
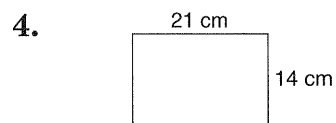


\_\_\_\_\_ cm

\_\_\_\_\_ cm

\_\_\_\_\_ cm

Find the area of each rectangle.

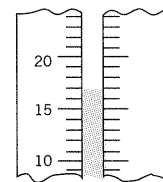
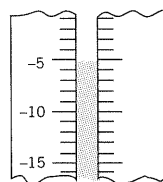
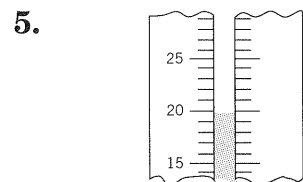


\_\_\_\_\_ cm<sup>2</sup>

\_\_\_\_\_ cm<sup>2</sup>

\_\_\_\_\_ cm<sup>2</sup>

Write each temperature in degrees Celsius.



\_\_\_\_\_ °C

\_\_\_\_\_ °C

\_\_\_\_\_ °C

Complete the following.

*a*

*b*

6. 5 cm = \_\_\_\_\_ mm

3 L = \_\_\_\_\_ mL

7. 7 m = \_\_\_\_\_ cm

9 m = \_\_\_\_\_ mm

8. 1 g = \_\_\_\_\_ mg

50 cm = \_\_\_\_\_ mm

9. 5 kg = \_\_\_\_\_ g

37 L = \_\_\_\_\_ mL

# CHAPTER 15 PRETEST

## More Metric Measurement

1. Find the length of the line segment to the nearest centimetre.

\_\_\_\_\_ cm 

2. Find the length of the line segment to the nearest centimetre.

\_\_\_\_\_ cm 

Complete the following.

*a*

*b*

3. 3 kg = \_\_\_\_\_ g

3 t = \_\_\_\_\_ kg

4. 3 min = \_\_\_\_\_ s

2 h = \_\_\_\_\_ min

5. 4 days = \_\_\_\_\_ h

6 m = \_\_\_\_\_ cm

6. 3 m = \_\_\_\_\_ cm

4 km = \_\_\_\_\_ m

7. 6 cm = \_\_\_\_\_ mm

6 cm = \_\_\_\_\_ mm

8. 8 L = \_\_\_\_\_ mL

4 L = \_\_\_\_\_ mL

9. 6 L = \_\_\_\_\_ mL

1000 mL = \_\_\_\_\_ L

10. 16 L = \_\_\_\_\_ mL

2000 mL = \_\_\_\_\_ L

Find the perimeter of each figure.

11.

*a*

*b*

