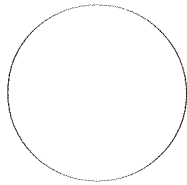
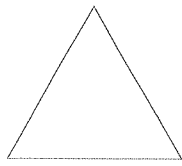


Lesson 1 Plane Figures

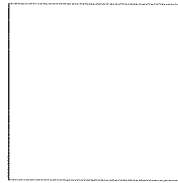
The following are plane figures.



circle



triangle



square



rectangle

Each side of a triangle, square, and rectangle is a line segment. The point where two lines meet is called a vertex (plural is vertices).



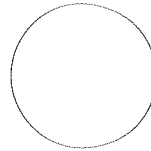
List the letters of all the figures that apply to each figure name.

1. square _____

a



b



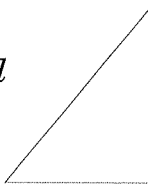
c



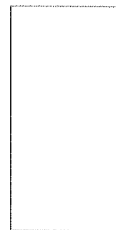
2. circle _____

3. triangle _____

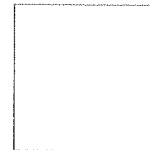
d



e



f



4. rectangle _____

Complete the table.

	<i>plane figure</i>	<i>number of sides</i>	<i>number of vertices</i>
5.	circle	0	
6.	triangle		
7.	square		
8.	rectangle		

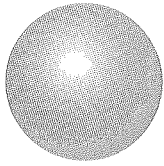
9. What do you notice about the number of sides and the number of vertices in each plane figure? _____

10. If a figure has six sides, how many vertices does it have? _____

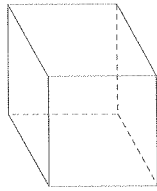
11. If a figure has ten vertices, how many sides does it have? _____

Lesson 2 Solid Figures

The following are solid figures.



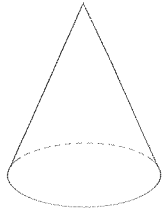
sphere



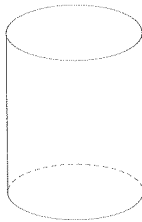
cube



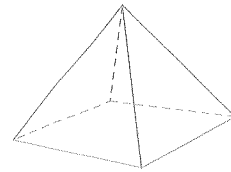
rectangular prism



cone



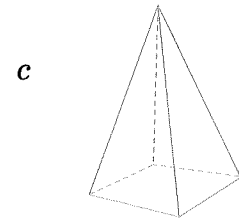
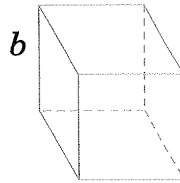
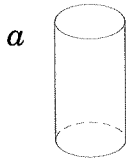
cylinder



pyramid

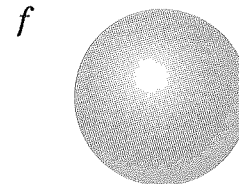
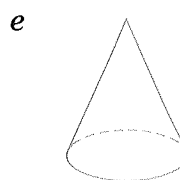
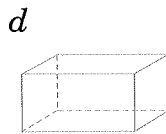
List the letters of all the figures that apply to each figure name.

1. cone _____



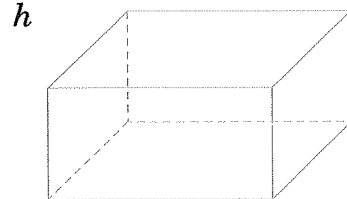
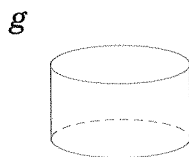
2. cube _____

3. cylinder _____



4. pyramid _____

5. rectangular prism _____



6. sphere _____

Name the solid figure that each object is shaped like.

a

b

7. soup can _____

basketball _____

8. cereal box _____

ice-cream cone _____

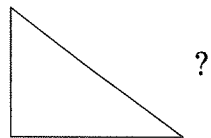
9. number cube _____

pop can _____

Lesson 3 Congruence

Two figures are congruent if they are the same shape and the same size.

Which of the following figures is congruent to



?

Figure A

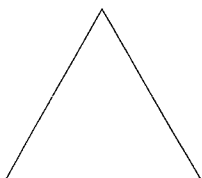


Figure B

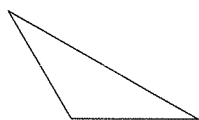


Figure C

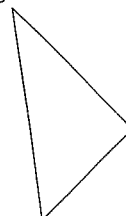
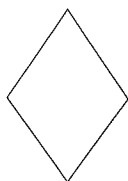


Figure C is congruent because it is the same shape and size.

Circle the figure congruent to the first one in each row.

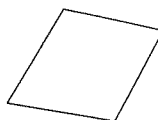
1.



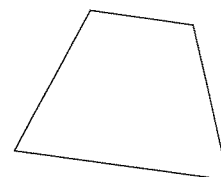
a



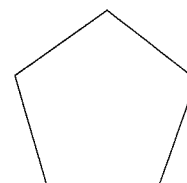
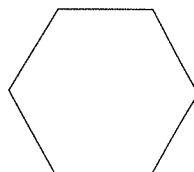
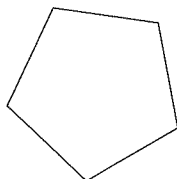
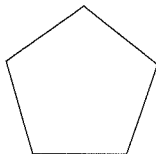
b



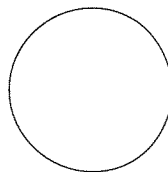
c



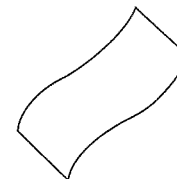
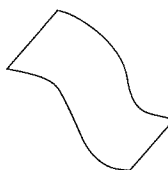
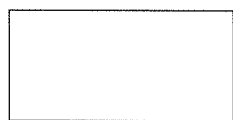
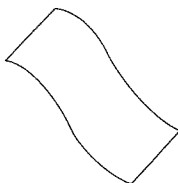
2.



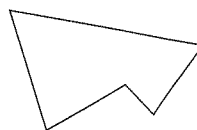
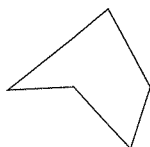
3.



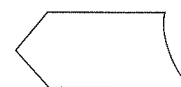
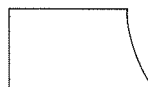
4.



5.



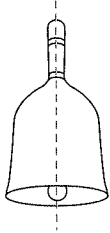
6.



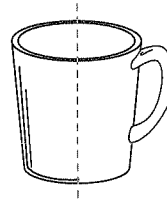
Lesson 4 Symmetry

A line of symmetry is a line on which a figure can be folded so that both parts are congruent.

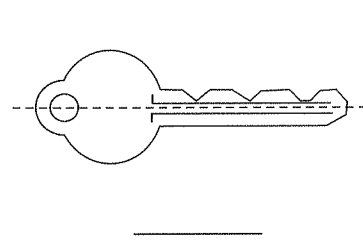
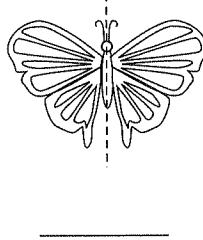
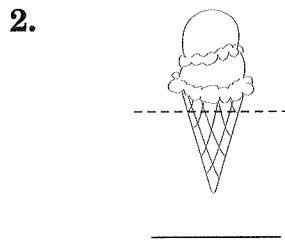
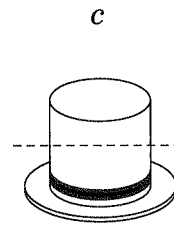
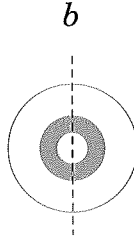
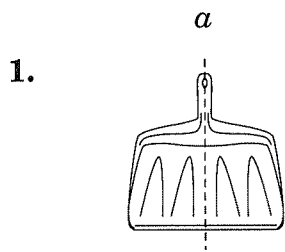
This figure has a line of symmetry.



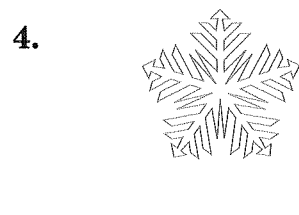
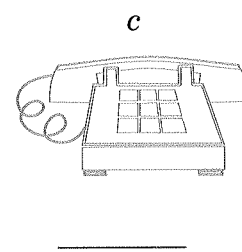
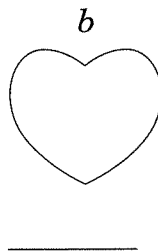
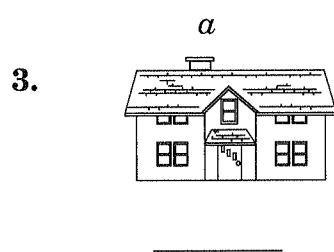
This figure does not have a line of symmetry.



Is the line drawn on each figure a line of symmetry?



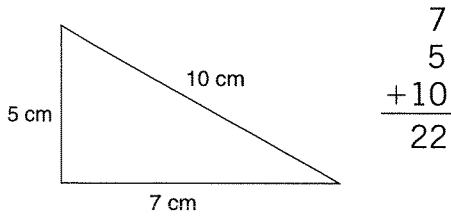
Does each figure have a line of symmetry? If so, draw the line of symmetry.



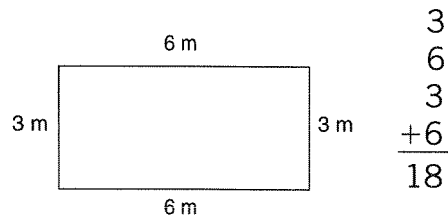
Lesson 5 Perimeter

Perimeter is the distance around a figure.

You can find perimeter by adding the measures of all the sides.

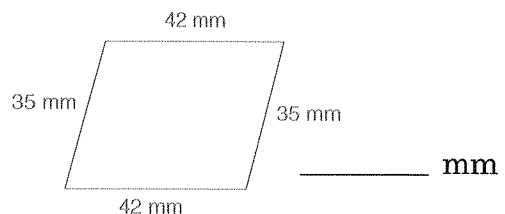
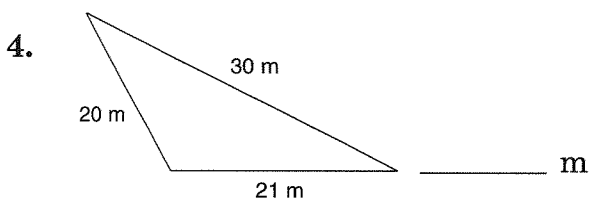
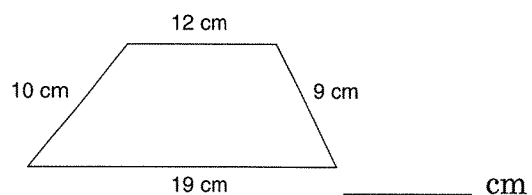
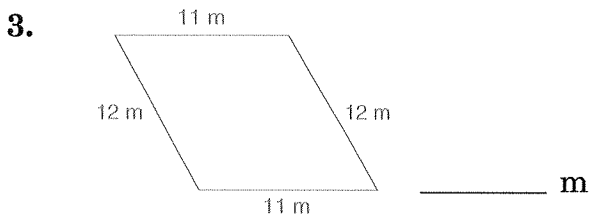
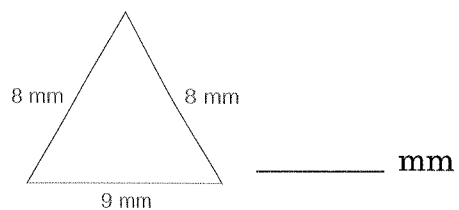
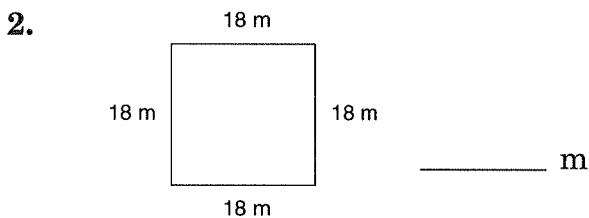
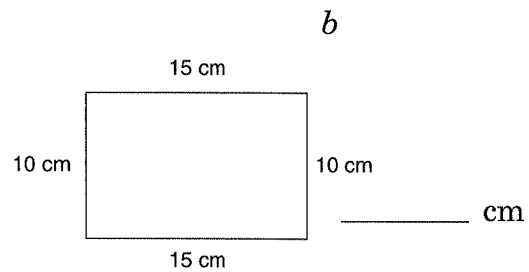
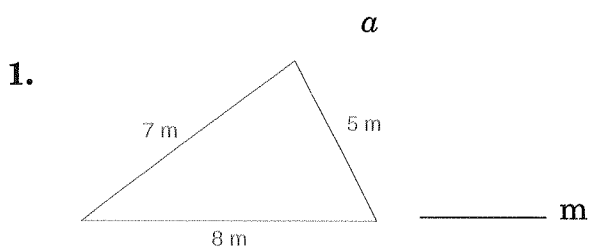


The perimeter is 22 cm.



The perimeter is 18 m.

Find the perimeter of each figure.



Lesson 5 Problem Solving

1. Madison is flying a kite that is shaped like a triangle. The sides of the kite are 120 cm, 90 cm, and 90 cm long. What is the perimeter of her kite? **1.**

The perimeter of Madison's kite is _____ cm.

2. The Wessels' swimming pool is shaped like a rectangle. It is 7 m long and 5 m wide. What is the perimeter of the Wessels' pool? **2.**

The perimeter of the swimming pool is _____ m.

3. Paul is planting a rectangular garden in his backyard. The garden will be 13 m long and 8 m wide. What will be the perimeter of Paul's garden? **3.**

The perimeter of the garden will be _____ m.

4. The Turners have a sailboat. The sail on the boat is shaped like a triangle. The sides of the sail measure 7 m, 4 m, and 8 m. What is the perimeter of the sail on the Turners' sailboat? **4.**

The perimeter of the sail is _____ m.

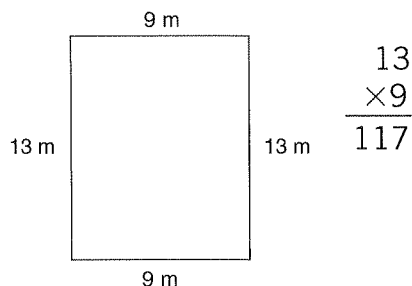
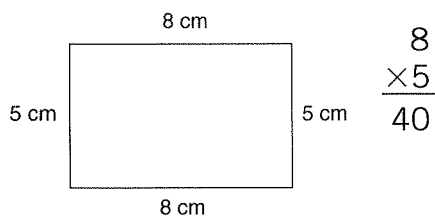
5. Trisha made a rectangular blanket for her baby cousin. The blanket is 120 cm long and 77 cm wide. What is the perimeter of the blanket? **5.**

The perimeter of the blanket is _____ cm.

Lesson 6 Area of a Rectangle

Area is the number of square units it takes to cover the figure.

You can find the area of a rectangle by multiplying the length times the width.

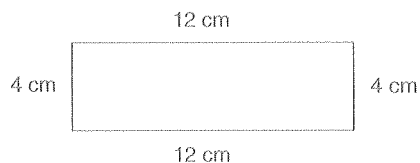


The area is 40 square centimetres (cm^2). The area is 117 square metres (m^2).

Find the area of each rectangle.

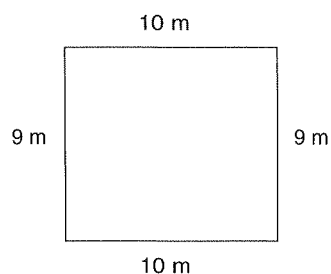
a

1.



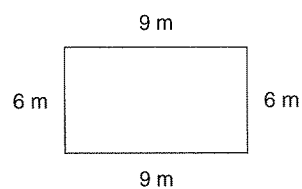
_____ cm^2

b

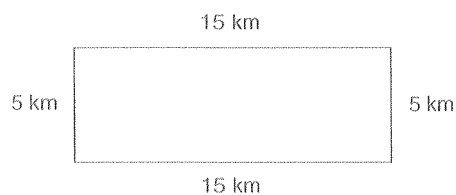


_____ m^2

2.

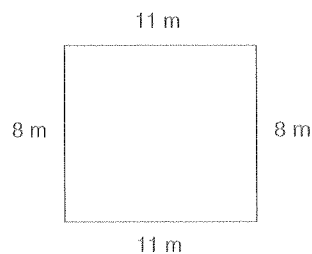


_____ m^2

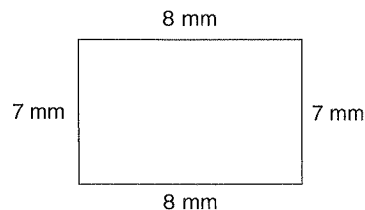


_____ km^2

3.



_____ m^2



_____ mm^2

Lesson 6 Problem Solving

1. Mr. Kwan built a rectangular deck in his backyard. The deck is 7 m by 9 m. What is the area of the deck?

The area of the deck is _____ m^2 .

2. Patrick's computer monitor is shaped like a rectangle. It is 40 cm long and 22 cm high. What is the area of Patrick's computer monitor?

The area is _____ cm^2 .

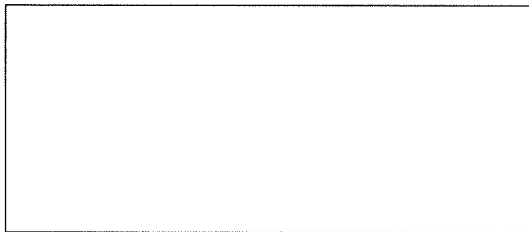
3. The Williams family owns a farm. The farm is shaped like a rectangle. It is 8 km by 4 km. What is the area of the farm?

The area of the farm is _____ km^2 .

4. Maya is putting new carpeting in her bedroom. Her bedroom is 4 m long and 3 m wide. How many square metres of carpet does Maya need?

Maya needs _____ m^2 of carpet.

5. Measure the rectangle using a ruler. Then find the area of the rectangle.



The rectangle is _____ cm long.

The rectangle is _____ cm wide.

The area of the rectangle is _____ cm^2 .

1.

2.

3.

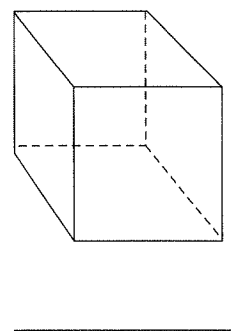
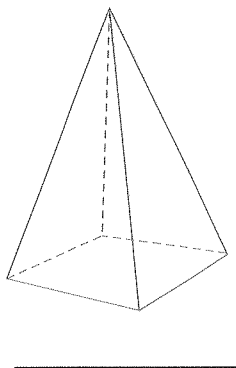
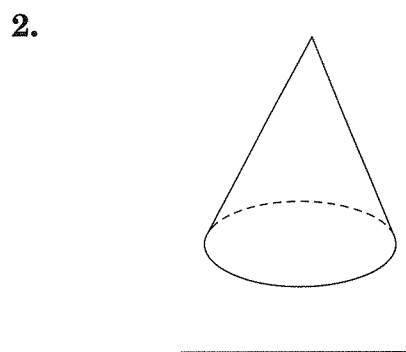
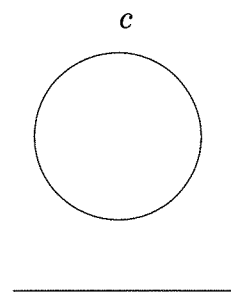
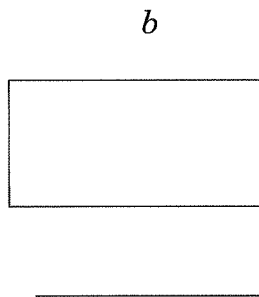
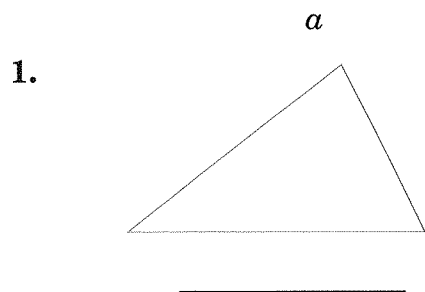
4.

5.

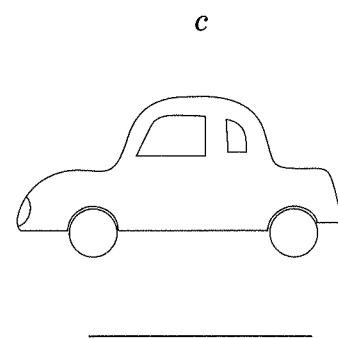
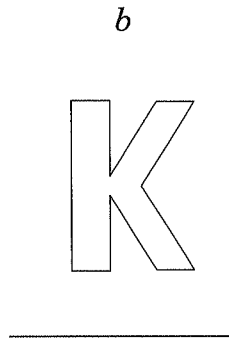
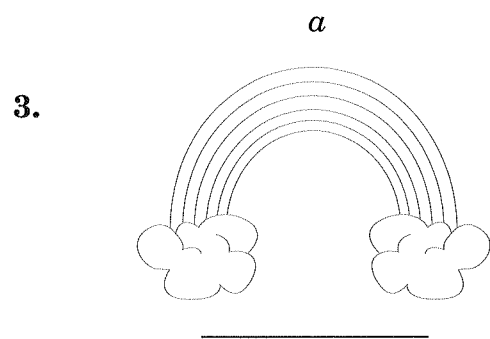
CHAPTER 16 PRACTICE TEST

Geometry

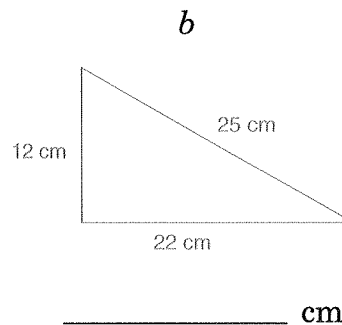
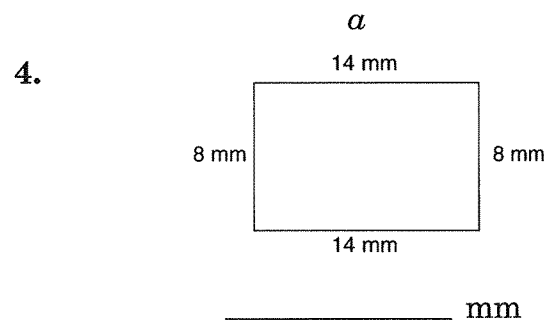
Name each figure.



Does each figure have a line of symmetry? If so, draw the line of symmetry.



Find the perimeter of each figure.



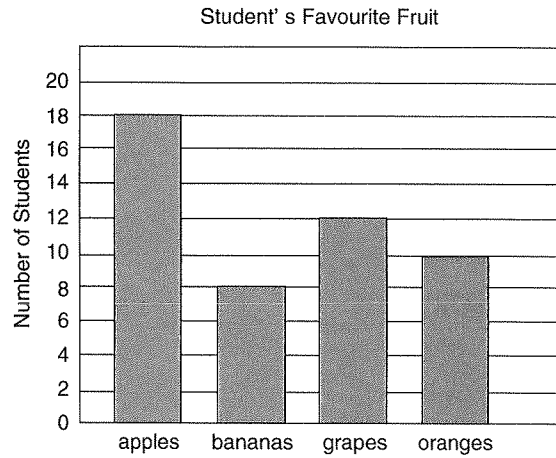
5. What is the area of the rectangle in problem 4a? _____ mm^2

CHAPTER 17 PRETEST

Graphs and Probability

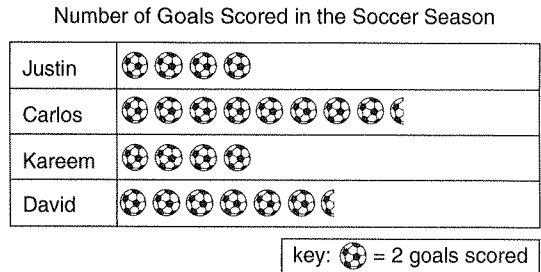
Use the bar graph to answer each question.

- How many students chose bananas as their favourite fruit? _____ students
- How many students chose oranges as their favourite fruit? _____ students
- What fruit did 12 students choose as their favourite? _____
- What fruit did 18 students choose as their favourite? _____



Use the pictograph to answer each question.

- How many goals did Kareem score? _____
- How many goals did Carlos score? _____
- Which player scored 13 goals? _____
- Which two players scored the same number of goals? _____
- How many more goals did Carlos score than David? _____



Use the line graph to answer each question.

- After 40 min, how many kilometres did D.J. run? _____ km
- After 80 min, how many kilometres did D.J. run? _____ km
- After how many minutes had D.J. run 8 km? _____ min
- What is the greatest number of kilometres that D.J. ran in a 20-min period? _____ km

